

## Books

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- 1 *Loop Input: a strategy for trainers* Pilgrims Publications 1988
- 2 Lead contributor to *The Recipe Book* Longman 1990, Ed. S Lindstromberg
- 3 *Models and Metaphors in Language Teacher Training* Cambridge University Press 1991.
- 4 *Ways of Training* Longman 1992.
- 5 *Planning from Lesson to Lesson* Longman 1995, with S Lindstromberg.
- 6 Lead contributor to *Language Teaching Alternatives* 1995. Eds. D and J Willis Heinemann
- 7 Lead contributor to *The Standby Book* CUP 1997, Ed. S Lindstromberg
- 8 Lead chapter in *Learning to Train* Prentice Hall 1997 Ed. I McGrath
- 9 Lead contributor to *Effective Foreign Language Teaching at the Primary Level* Eds. Raya et al
- 10 *Planning Lessons and Courses* Cambridge University Press 2001
- 11 Lead contributor to *Language Activities for Teenagers* CUP 2004 Ed. S Lindstromberg
- 12 *Ways of Working with Teachers* TW pubs 2004
- 13 *Headstrong* TW pubs 2006
- 14 *Thinking in the EFL Class* Helbling Languages 2011
- 15 *Something to Say* Helbling Languages 2014
- 16 *Creativity in the English Language Classroom* Edited by Alan Maley & Nik Peachey  
Chapter on Learning Creativity 2016 London: The British Council
- 17 *Integrating Global Issues in the Creative English Language Classroom: With reference to the United Nations Sustainable Development Goals* Edited by Alan Maley & Nik Peachey  
Chapter based on Sustainable Development Goal 5: Gender Equality by Jemma Prior and Tessa Woodward 2017 London: The British Council
- 18 *Teacher Development over Time* with Kathleen Graves and Donald Freeman  
Routledge 2018

cont/.....

## Articles (well, the 100 that I can remember!)

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### **System**

Loop input *System* 16/1 1988

Styles of teacher trainer input *System* 17/1 1989

An analysis of current approaches and process in teacher training as evidenced by teacher training manuals *System* 17/3 1989

### **MET**

A vocabulary review game *Modern English Teacher* Summer 1984

Classroom Dictionary *Modern English Teacher* Summer 1985

Variety Dice *Modern English Teacher* Winter 1986/7

Flying visits *Modern Language Teachers Journal* Sept 1987

Vocabulary posters *Modern English Teacher* Spring 1988

Challenging classes *Modern English Teacher* Spring 1985

Running tutorials (with P. Jean-Renaud) *Modern English Teacher*

Professional development for all the staff *Modern English Teacher* 6/1 1997

### **Other EFL periodicals and online environments**

Classroom language for linking activities *Practical English teaching* March 1986

Are there sprites in your dictionary? *EFL Gazette* 1986

Spontaneity training for cautious students *The Language Teacher* November 1986

Expanding the use of adjectives *Practical English teaching* March 1986

A question of style *IATEFL Newsletter* January 1987

Taking the stress out of discussing lessons *TESOL France Newsletter* Summer 1988

Taping yourself *Language Teacher* 1988 2/1

Splitting the atom *English Teaching Forum* 1988 26/4

Warm ups breaks and fillers *ETAS Newsletter* (over several years)

Breaking rules *Practical English teaching* Summer 1989

Component questions *Practical English teaching* December 1989

Cont/...

Trainers come in from the cold *EFL Gazette* 1989  
Splitting the atom *The Language Teacher* November 1989  
A role I can live with *The Language Teacher* November 1990  
Training for medical general practice *TESOL France Newsletter* Summer 1990  
Good names bad names *The Reporter* 1990  
Perspectives on planning *English Teaching professional* Issue 24, July 2002  
Loop input, a key concept *ELT Journal* OUP 2003  
Let there be you. Let there be me: Gender balance in ELT materials pp 13-14 in *Folio* the journal of MATSDA. Vol. 8. 1 /2 November 2003  
Messages from the President *IATEFL Voices* 2005-2007  
Plenary: The professional life cycles of teachers pp 40-46 *IATEFL Harrogate Conference Selections* 2005

Exploring the principle of reciprocity pp 108-114 in *Best practice in Language teaching: an IH perspective* IHWO Books 2008  
'I think therefore I learn' Parts 1, 2, 3, 4 and 5 ', *English Teaching professional*, Issues 58-62 2008-2009  
Being a teacher trainer; Am I ready?, and, How can I do my job as a teacher trainer? for the *BBC Teaching English web site* 2010

Thinking in the EFL class *New Routes* 2012  
Finding balance, then staying interested for *Cambridge English Teacher Online Environment* 2012  
Thinking in the EFL class *IATEFL 2012 Glasgow Conference Selections* pp 69-9 2013  
(Wo)man the Barricades! in *English Teaching professional* Issue 88 Sept 2013 page 57  
Ways of working with teachers in *The European Journal of Applied Linguistics and TEFL*, Special Issue 2014 on TESOL Teacher Education and Development  
The Fair List, UK: an update on the campaign for gender equality.  
in *English Teaching professional* Issue 93 July 2014 page 55.

A Framework for Learning Creativity in Creativity and English Language Teaching The British Council 2016 freely available on: <http://englishagenda.britishcouncil.org/books-resource-packs>  
From Genesis to Exodus: The life story of an idea in *HLT magazine* April 2015  
Teaching teenagers (when you are not used to them) in *ETAS Journal* Vol 32 No 3 Summer 2015 pages 30-32

Bridging the technophobe-technophile gap (with Daniel Monaghan) article series 1-5 in *English Teaching professional* Issues 100-105 from Sept 2015 page 51,  
Bridging the technophobe-technophile gap (with Daniel Monaghan) in *IATEFL 2015 Manchester Conference Selections* February 2016 pages 24-26

The Teacher Trainer Journal 30th birthday panel (with Varinder Unlu, Briony Beaven, and Seth Lindstromberg) in *IATEFL 2016 Birmingham Conference Selections* Feb 2017 pages 53-5

ELT Heroes interview for British Council India December 2016

Here's the link to the interview on the British Council blog.

<http://blog.britishcouncil.org.in/eltheroes-interview-tessa-woodward/>

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### **In the *Teacher Trainer* Journal**

Lecture discussion scales *Teacher Trainer* 1/1 1987

Curran style lecture *Teacher Trainer* 1/2 1987

The jargon generator *Teacher Trainer* 1/2 1987

Buzz group lecture *Teacher Trainer* 1/3 1987

Starter question circle *Teacher Trainer* 2/1 1988

Concept questions *Teacher Trainer* 2/2 1988

The Mind map lecture *Teacher Trainer* 2/3 1988

The backwards lecture *Teacher Trainer* 3/1 1989

Mapping the day *Teacher Trainer* 3/2 1989

Observation tasks for pre-service trainees *Teacher Trainer* 3/1 1989

Taking the stress out of discussing lessons *Teacher Trainer* 3/2 1989

The first time a teacher teaches *Teacher Trainer* 4/2 1990

Substitution tables for language awareness *Teacher Trainer* 4/3 1990

Training for medical general practice *Teacher Trainer* 7/1 1993

Splitting the atom *Teacher Trainer* 8/2 1994

Thoughts on school placements *Teacher Trainer* 8/3 1994

Ignorance pair and group work *Teacher Trainer* 9/1 1995

TQM *Teacher Trainer* 9/3 1995

Ways of hearing trainee voices *Teacher Trainer* 10/2 1996

Professional language censorship *Teacher Trainer* 10/3 1996

Working with teachers interested in different methods *Teacher Trainer* 11/3 1997

From tactics to beliefs *Teacher Trainer* 13/2 1999

The debate about regional trainers *Teacher Trainer* 14/1 and 14/2 2000  
Brain clever word choice *Teacher Trainer* 14/3 2000  
One way of working with participant issues *Teacher Trainer* 15/1 2001  
Working with metaphors in TT and TTT *Teacher Trainer* 15/3 2001  
Carrot ice cream or reactions to the new *Teacher Trainer* 16/1 2002  
India calling *Teacher Trainer* 17/1 2003  
Ideas for livening up conferences *Teacher Trainer* 17/1 2003  
The training effect of teachers returning from refresher courses *Teacher Trainer* 17/3 2003  
Exploring the principle of reciprocity in teacher learning *Teacher Trainer* 18/1 2004  
Internet favourites *Teacher Trainer* 18/2 2004  
One of three, a workshop energizer *Teacher Trainer* 19/2 2005  
Am I ready to be a teacher trainer? *Teacher Trainer* 20/1 2006  
Jargon generator *Teacher Trainer* 20/3 2006  
Using case studies *Teacher Trainer* 22/1 2008  
The fridge *Teacher Trainer* 22/2 2008  
It's a wired world *Teacher Trainer* 23/2 2009  
Website Review *Teacher Trainer* 23/2 July 2009

Trouble in training teams *Teacher Trainer* 24/2 2010  
Why I love 'Strictly' *Teacher Trainer* 25/2 2011  
Teaching teenagers *Teacher Trainer* 25/3 2011  
Teaching for thinking *Teacher Trainer* 26/1 2012  
Working the right way round: Supporting the teaching and learning of vocabulary with new technology *Teacher Trainer* 26/3 2012  
The Fair List *Teacher Trainer* 27/2 2013  
PD: Tempering one-off sessions by using a threads approach *Teacher Trainer* 27/2 2013  
Running meetings in *Teacher Trainer* 28/2 2014  
Practical training idea in *Teacher Trainer* 28/2 2014  
Preparing for a post lesson discussion after observing a teacher in *Teacher Trainer* 29/2 2015  
Professional development late in an EFL teaching career in *Teacher Trainer* 29/3 2015

Plus regular columns e.g. 'Interview', 'People who Train People', 'Article Watch' and 'Publications Received' up to three times per year from 1986 to the present day.