

Teacher: _____ Observer _____ Date: _____

When observing your colleagues teaching in their teaching practice, choose one or more of these questions to answer. Answer with as much observed evidence as possible.

For example: Clare, you look really friendly and happy, as if you enjoy being in the class. I can see this makes the students feel comfortable with you. Lots of them were smiling, and they tried to do the tasks.

When you gave instructions to stop the activity you didn't keep shouting over them, you just asked them to finish that section then waited patiently, and then they quieted each other and stopped talking.

1. Describe any aspects of the teacher's manner you particularly like. How does this affect the students?

2. Describe three moments in the lesson where the students looked particularly engaged. What were they doing? What was the teacher doing?

3. Describe a point in the lesson where the teacher's boardwork was particularly effective. Copy the way the board looked, if possible. Do you think this was planned or spontaneous? How did the students respond?

4. Choose one student to follow through the lesson. Describe any moments when the student looked like he/she was particularly engaged or on task.

5. Describe any moments where the teacher used his/her voice particularly effectively. What type of talk was it (e.g. instruction, anecdote). What made this use of voice so effective? How did the students react?

6. Describe any moments where the teacher used gesture or body language particularly effectively. What did the teacher do? What message did this give to the students? How did the students react?

7. Describe four instances where the teacher gave particularly effective instructions. What did the teacher do to make the instructions so effective? How do you know the instructions were effective?