



e.g.



(This one would mean quite strong agreement).

3. Next, participants mill around telling people what is on their slip, how they feel about it and trying to find someone who agrees or disagrees with their statement to the same extent.
4. Next, give your lecture.

While listening, people will tend to be motivated to focus especially well on the part of the lecture that deals with the issue that was on their slip. They may be interested to find out how you feel about it.

After the lecture, if the trainees want to get together they will have, between them, on slips of paper, the key points of the lecture. There is a good chance that different individuals will have strong recall of certain points.

The advantages of the discussion scale idea, to my mind are:

- The initial reading, thinking and talking, focus attention on the subject and this makes people aware of what information or opinions they have or don't have on different issues.
- The group is encouraged to meet afterwards to pool key points.
- People can relax and enjoy the lecture knowing the key points have already been noted.
- People will know what the lecture has missed out or not had time for. These points can be jointly researched and/or presented by participants next time.